Headings		Notes and Key Facts
		• The influence of the Renaissance – as more people learned to read and write, they began to
THE CAUSES OF THE REFORMATION		question teachings about the Bible. The Printing Press helped to spread new ideas quickly.
		• The wealth of the Church – The Church was the wealthiest organisation in Europe as bishops,
		priests and monks were huge landowners who were resented by kings and nobles alike. Every-
		one paid a tithe to the local priest or bishop every year which were resented by ordinary people.
		Abuses of power within the Catholic Church – These abuses included:
		Simony: buying or selling of positions within the Church
		Nepotism: appointing relatives to Church jobs regardless of merit
		Pluralism: having more than one Church job at the same time
		Absenteeism: priest/bishop being absent from their parish/diocese for long periods of time
		Sale of indulgences: selling special prayers that "reduced" the time a soul spent in purgatory.
		Misbehaviour of clergy: breaking vow of celibacy and fathering children, not preforming their
		duties properly, receiving bribes etc.
		• The power of kings: European Kings tried to weaken the power of the Catholic Church so that
		they could gain control over its wealth.
MARTIN LUTH	HER (1483 –	• Luther was born in Saxony, Germany in 1483. He studied law before becoming an Augustiniar
1546)		monk; he would later become Professor of Theology at the University of Wittenberg.
		While studying the Bible, Luther found that there was no mention of having to preform good
		works to get into heaven. Because of this, he believed that only God could forgive sins and that
		only faith in God would help a person into heaven ('Justification by Faith Alone')
		• In 1517, the arrival of John Tetzel in Wittenberg to sell indulgences to which Luther protested.
		Luther was ignored, leading to him writing out 95 theses in Latin to outline everything that he
		believed was wrong with the Church; including that indulgences did not save people from sin.
		They were translated into German before spread all over Germany thanks to the printing press
		• John Eck, a theologian, was sent by Pope Leo X to debate with Wuther in public. Luther was
		ordered to recant but he refused.
Keywords		Summary
The Renaissance		The Renaissance and the Printing Press helped lead to the Reformation as people learned
Reformation	Martin Luther	how to read and write, leading to people such as Martin Luther questioning the teachings of the
Printing Press	John Tetzel	Catholic Church. The wealth and power of the Church attracted much resentment from nobles,
Simony	95 theses	kings and common people alike. Abuses within the Church added to this resentment as simony,
Nepotism	John Eck	nepotism, pluralism, absenteeism, the sale of indulgences and the misbehaviour of the clergy
Pluralism	Pope Leo X	were widespread. Luther, after protesting the sale of indulgences in Wittenberg by John Tetzel,
Absenteeism	Recant	wrote the 95 theses in which he outlined all the problems he saw within the Catholic Church.
Sale of Indulgences		This successful assists merchange of the Olympic such as Dana Les V who and and Lyther to recent
Sale of Indulge	ences	This angered senior members of the Church such as Pope Leo X who ordered Luther to recant



	Notes and Key Facts
ER (1483 –	• Leo X sent Luther a papal bull threatening the monk with excommunication. This would mean
	that Luther would no longer be able to receive sacraments such as communion. Luther burned
	the bull and was consequently excommunicated in 1521.
	• The Holy Roman Emperor, Charles V, called a meeting of German Princes (Diet of Worms) in
	1521 and invited Luther to discuss his beliefs. When Luther again refused to recant, Charles V $\!\!\!$
	issued the Edict of Worms which declared Luther an outlaw.
	• Luther's followers protested the Edict, earning them the name 'Protestants'. Prince Frederick
	of Saxony hid Luther at Wartburg Castle where Luther translated the Bible into German.
	Some of Luther's beliefs included:
	• that the Bible is the only source of guidance for Christians and mass spoken in the vernacular
	 that there are two sacraments (baptism and communion) rather than seven
	• Consubstantiation (the bread and wine are a symbol of the body and blood of Jesus) rather
	than Transubstantiation (the bread and wine are transformed into the body and blood)
	• justification by faith alone
	• that there was no need for bishops or a Church hierarchy; instead each prince or king
	should decide the religion in the area.
	 that clergy should be allowed to marry.
	Luther married Catherine von Bora, a former nun, with whom he had six children.
	 He continued to write and preach until his death in 1546.
OF THE	• The Reformation spread quickly throughout Europe as others began to question the Church.
N	Most northern countries became Protestant while the south remained mostly Catholic.
	 Examples of other major European reformers included:
	• 1531: Ulrich Zwingli – Switzerland.
	• 1534: Henry VIII – the Church of England.
	• 1541: Jean Calvin – Switzerland. Calvin set up Presbyterianism. He believed in
	predestination (God had already decided who was going to heaven before they were born)
	 1572: John Knox – brought Presbyterianism to Scotland.
	Summary
Ulrich Zwingli	
Henry VIII	bull for which he was excommunicated in 1521. Charles V called the Diet of Worms where he
-	declared Luther an outlaw through the Edict of Worms. Luther's followers, Protestants,
Presbyterianism	protested the decision and thus created the Protestant religion. Prince Frederick of Saxony hid
Predestination	Luther at Wartburg Castle, allowing Luther to continuing preaching his beliefs about the Bible
	such as mass was to be said in the vernacular, 'justification by faith alone'. allowing clergy to
	such as mass was to be said in the vernacular , 'justification by faith alone', allowing clergy to marry and consubstantiation . Other European Reformers included Ulrich Zwingli, Henry VIII
	OF THE N Ulrich Zwingli Henry VIII Jean Calvin



Headings		Notes and Key Facts
		• The spread of Protestantism alarmed the hierarchy of the Catholic Church, realising that they
CATHOLIC C REFORMATIO		had to act to limit the damage it had caused. The Church would make use of force and
		persuasion to keep people within its ranks.
ти	E COURTS OF	• Courts were set up to arrest, try and punish anyone who threatened Church teachings.
	INQUISITION	• Imprisonment, and torture, were used to make these heretics recant their views.
		Punishments included:
		 auto-da-fé (public burnings at the stake)
		 wearing a sanbenito (a yellow cloak)
		imprisonment
		excommunication
		 fines and confiscation of property
		 The Inquisition proved to be very successful in Italy and Spain.
NEW RELIGI	OUS ORDERS	• The Ursuline nuns and Capuchin monks set up schools and hospitals to help the poor.
		• The Jesuits were founded by Ignatius Loyola in 1534. This order was organised like an army,
		with a general at the top and priest 'soldiers' to carry out his orders.
		• The Jesuits, when operating as missionaries, converted the native population of South America
		to Christianity as well as introducing Catholicism to Asia (mainly China and Japan)
		 In Europe, the Jesuits set up schools to educate the sons of wealthy families.
THE COUNC	CIL OF TRENT	Senior bishops and cardinals met in Trento, Italy to address the attacks on the Church.
		Simony, nepotism, absenteeism, pluralism and indulgences were banned.
		 Priests were to be celibate and could not marry.
		 Strict rules and punishments were introduced to keep priests in line.
		Seminaries were set up in every diocese to train priests.
		• The Index of Prohibited Books was a list of books Catholics were forbidden to read.
		• The Catechism was a rulebook for Catholics to help ensure consistency in the religion.
Keywords		Summary
Inquisition	Seminaries	The Catholic Church tried to curb the spread of the Reformation through the use of force and
Auto-da-fé	The Index of Prohibited	intimidation. The Courts of Inquisition arrested, tried and punished anyone who was seen as a
Sanbenito	Books	heretic. Punishments included auto-da-fé and wearing a sanbenito. New religious orders were
Ursuline	Catechism	also set up to encourage better relationships with the poor people such as the Ursuline nuns and
Capuchin		the Capuchin monks. The Jesuits served as missionaries in Southern America and Asia. The
Jesuits		Council of Trent set out to right the issues Luther had outlined such as banning the abuses,
Missionaries		setting up seminaries to teach priests, and reiterating that priests were to be celibate. They also
Celibate		published the Catechism and The Index of Prohibited Books.



Headings	Notes and Key Facts
RESULTS OF THE REFORMATION: DIVISION	• The Reformation, like the Renaissance before it, had multiple knock-on effects on Europe.
AND PERSECUTION	• By 1650, Europe had divided into a majority Protestant north and a Catholic South. There were
	religious minorities in most countries who faced persecution in various forms such as in Ireland
	where Catholics and Presbyterians were constrained by the Penal Laws.
RELIGIOUS WARS	• Violence between Catholics and Protestants led to multiple civil wars in countries such as:
	Ireland, France, England, Scotland, Germany and Switzerland.
	• Various wars also broke out between countries on either side of the religious division such as
	the Thirty Years War (1618-1648) when war in the Holy Roman Empire (modern day Germany)
	pulled the rest of Europe into war, resulting in the death of one-third of Germany's population.
	• The Peace of Westphalia gave the ruler of each state or kingdom the right to decide its religion
	but also guaranteed followers of minority religions the right to practise freely in private.
POWER OF KINGS	 In Protestant countries, such as England, all Catholic Church properties such as churches,
	monasteries, estates, etc were seized by the Crown as the Peace of Westphalia gave rulers
	complete control of the religion in their own territories.
EDUCATION	Education levels improved throughout Europe.
	• Protestants needed everyone to have a basic education so that they could read and understand
	the Bible while schools were also set up to educate Catholics with their Church's teachings.
ART AND ARCHITECTURE	• Catholics continued to decorate their churches at lavish expense to attract people and show off
	their wealth. This would give rise to the baroque movement in art.
	• Protestants, on the other hand, believed that decorations such as statues and paintings were
	sinful, wasteful distractions from the study of the Bible.
Keywords	Summary
Penal Laws	The Reformation had a profound effect on Europe, splitting the continent into a mostly Protestant
Civil Wars	north and a mostly Catholic south. Religious minorities in these countries faced various forms of
Thirty Years War	persecution such as the Penal Laws in Ireland. Within countries such as France, Great Britain,
The Peace of Westphalia	Germany, the Netherlands, Ireland and Switzerland there were numerous break outs of civil wars
Baroque	between Catholics and Protestants. Wars of a similar nature broke out between countries on
	either side of the religious divide such as the Thirty Years War which only came to an end due to
	The Peace of Westphalia which gave rulers the right to decide the religion for their state. The
	Reformation saw a change in the power of kings, education, art and architecture (such as the rise
	of the baroque movement) which would forever change Europe and the world.

The Reformation

Keywords	Definition
95 Theses	Martin Luther's list of complaints against the sale of Indulgences by the Catholic Church.
Absenteeism	 A priest or bishop being absent from their parish or diocese for long periods of time.
Act of Supremacy	• A law passed by the English parliament in 1534, making King Henry VIII the head of the Church of England.
Council of Trent	A meeting of the leaders of the Catholic Church to define doctrine and impose strict rules.
Counter-Reformation	 The reaction of the Catholic Church to the Reformation
Courts of the Inquisition	 Catholic courts set up during the Counter-Reformation to arrest, try and punish anyone thought to be a threat to Church teachings.
Diet of Worms	 A meeting of German rulers in the town of Worms, called by Emperor Charles V and addressed by Martin Luther.
Edict of Worms	 An order signed by Emperor Charles V, declaring Martin Luther an outlaw.
Excommunication	 Expulsion from the Catholic Church and being unable to receive the sacraments.
Heresy	 Knowingly holding a view that went against the official teachings of the Catholic Church.
Justification by Faith Alone	 The Lutheran belief that the only way to get to heaven is to have genuine belief in God.
Nepotism	 Appointing relatives to important positions.
Peace of Augsburg	 Treaty that ended the German wars of religion in 1555.
Pluralism	Holding more than one Church position at a time.
Predestination	 The Calvinist belief that God has chosen those who will go to heaven before they are born. Such people are called the <i>Elect</i>.
Protestant	 A Christian who is a member of one of the Protestant Churches.
Reformation	 Religious movement in the 16th Century which led to a schism within the Catholic Church and the foundation of the Protestant Churches.
Sale of Indulgences	 Grants from the Church that pardoned sins in exchange for payment.
Simony	 The selling of important Church positions and privileges.
Society of Jesus	 A religious order founded by Ignatius Loyola; its priests are called Jesuits.
Tithe	 Tax paid to the Catholic Church of one-tenth of people's year produce or earnings.

